

PARTY ON

Grab Bag

Supplies Needed

Brown lunch bags, small items (3-7) with similar first sounds. Hide the items in the bag so your child can't see them.

Activity #1 (easy)

Have your child reach into a bag, touch an item, then try to name the item. Pull the item out. Next, share the word's first sound with your child. Example: "Sock begins with the sound /s/." Try again with another item. Ask if both items start with the same sound. Have your child repeat sound. Repeat for all items.

Activity #2 (harder)

Do activity above but ask your child to tell you the first sound of each item. Or ask your child to gather (or touch) household items that start with a certain sound.

Activity #3 (hardest)

Add one or two items to the grab bag that start with a different sound. Have your child give the first sound of each, separating all items that start with the same sound from those that differ.

Why play this game?

Before students learn to read, they need to develop a keen awareness of the sounds we say and how those sounds are alike and different from one another. As children read, they match sounds to the letters that represent those sounds in print. Building strong sound (phonemic) awareness is important for building strong readers.

Activity #1 builds expressive language skills as students name objects or pictures, and starts building first-sound knowledge.

Activity #2 continues developing sound (phonemic) awareness.

Activity #3 builds sound discrimination.

Watch the video

Go here:

www.readws.com/grabbag

