# Plural Pat Game Instructions

#### **Game Instructions:**

### (One player)

- 1. Cut out the s and plural pats.
- 2. Set out the game board and explain the purpose of plural pat. (Note: When you see plural pat, you add a s and say a /z/. This makes the word plural or more than one.)
- 3. Then go through and have your student read each word on the game board. When he/she reads it, tell him/her that the word is singular or there is only one of the word.
- 4. Then start the timed bonus round.
- 5. In the bonus round, you will be randomly placing plural pats near words. Every time you place a plural pat, your student has to add an s and read the plural of the word.
- 6. Set the timer for one minute.
- 7. Start the timer and begin placing one plural pat at a time.
- 8. For every word your student makes plural and reads correctly, he/she gets a point.
- 9. Continue placing plural pats and counting up points until time runs out.
- 10. Total up the number of points your student got and match the number to the score sheet.
- 11. Have your student place a sticker in the correct spot on the score sheet.
- 12. The goal of the game is to get the most points.

# Plural Pat Game Instructions

### **Game Instructions:**

#### (2 or more players)

- 1. Each student will need his/her own Plural Pat game board.
- 2. Set out the game boards for each student and explain the purpose of plural pat. (Note: When you see plural pat, you add a s and say a /z/. This makes the word plural or more than one.)
- 3. Then go through and have all of your students read each word on the game board together, alternating who reads.
- 4. Then start the timed bonus round.
- 5. In the bonus round, you will be randomly placing plural pats near words. Every time you place a plural pat, your student has to add an s and read the plural of the word. Alternate between students when you place plural pats.
- 6. Set the timer for one minute.
- 7. Start the timer and begin placing one plural pat at a time.
- 8. For every word your student makes plural and reads correctly, he/she gets a point.
- 9. Continue placing plural pats and counting up points until time runs out.
- 10. Total up the number of points your student got and match the number to the score sheet.
- 11. Have your student place a sticker in the correct spot on the score sheet.
- 12. Repeat steps 10-11 with the remaining students.
- 13. The winner of the game is the student who gets the most points.









If you see, add a s and say a /2/

dog	pen	web	bill	top
shell	neck	rub	map	back
pup	lock	peg	mat	fan
tin	bell	sip	win	nut
pat	nap	fill	pack	run

S	S	S	S	S	S	S	S
S	S	Ø	S	S	S	Ø	W
S	S	S	S	S	S	S	S
S	S	S	S	S	S	S	S