

2025

ANNUAL REPORT



 **LOVE**
LITERACY

DEAR FRIENDS AND SUPPORTERS,

This year marked our second anniversary as Love Literacy and commitment to a broader vision: supporting children from birth through third grade, equipping families and educators, and working alongside our community to transform the literacy landscape. In 2025, that vision moved from aspiration to action.

We deepened our direct impact through tutoring. In 2025, at the request of Winston-Salem/Forsyth County Schools (WS/FCS), Reading Warriors found a new home at Love Literacy, expanding our reach. By the end of the year, 148 trained volunteer tutors were supporting students one-on-one, building reading skills, confidence, and connection. Each session represents a child who is seen, supported, and moving closer to reading on grade level.

We expanded our training and professional development efforts to include Head Start educators, recognizing that the adults in a child's life are essential to long-term literacy success.

In 2025, we launched The Basics Forsyth, equipping families and caregivers with simple, research-based practices that support early brain development, language, and

strong relationships from birth through age five. This prevention work is essential to changing outcomes.

We continued our role as a community convener and advocate. As the backbone organization for Forsyth County for Grade-Level Reading, Love Literacy is helping align partners across sectors around a shared goal: ensuring every child reads at grade level by the end of third grade. Together, we are strengthening coordination across schools, families, and community partners to better support children.

We are clear about the challenge before us. Only 44% of third graders in our community are reading proficiently. This is not just an education issue, it is a community issue that impacts workforce development, economic mobility, and the future of Forsyth County. We cannot solve it through tutoring alone. It requires alignment, shared ownership, and sustained investment.

And yet, we are encouraged by growing awareness, by the number of partners stepping forward, and by the momentum we are building together. We are seeing what is possible when a

community aligns around a shared vision and commits to doing things differently.

We hope you will join us as we continue to expand our work in 2026.

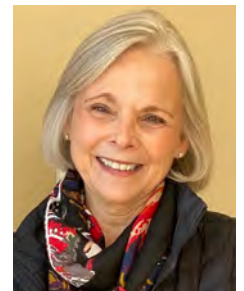
We invite you to share our story, invest in this work, and engage directly through volunteering, committee service, or opening your network to this mission.

We remain steadfast in our belief that every child deserves the opportunity to read, learn, and realize their full potential. Together, we can turn that belief into reality.

With gratitude and determination,



Esharan
Esharan Monroe-Johnson,
Executive Director



Linda D. Nelson
Linda Nelson,
Advisory Board
Chair

Our Team

*Esharan Monroe-Johnson, Executive Director

Lennetta Bartley,
Site Coordinator

*Alice Day Clark,
Director of Education

Jessica Course,
Reading Foundations
Program Assistant

Emily Etzel,
Site Coordinator

Anita Galbraith, FC4GLR
Partnership Director

Beth Hale, Site
Coordinator

Itohan Igbini,
Site Coordinator

Mandie Padgett,
Early Literacy Manager

Rebecca Putnam,
Annual Fund Manager

Susan Tague,
Office Manager

Jeanie Wilson, Volunteer
Program Coordinator

*Full-Time

2025 Advisory Board

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Mauldin,
Vice Chair

Ann Beery,
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Anna Brewer,
Past Chair

Alie Brinegar

Yolonda Childs

Becky Clingman

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Linda Nelson, Chair

Camry Wiborn-
Mercer, Exec.
Comm. DEI Rep

Brad Zabel

Founding Mothers

Becky Clingman

Susan Uphoff

Trudy Winstead

Thank you, Emily, for your many years of service to our mission and community. We wish you the best in your retirement and are excited to have your continued support as a volunteer tutor!

A COMMUNITY WHERE EVERY CHILD CAN READ

Where race and zip code no longer predict educational outcomes & literacy strengthens every part of our community.

Our Impact Model

Tutoring - Direct Support for Students
Tutors provide one-on-one and small group support to help children build strong reading skills and confidence.

Training - Strengthening Literacy Instruction
Professional development and family engagement equip educators and caregivers with research-based tools to support early literacy development from the very beginning.

Advocacy & Collective Action - Changing the Literacy Landscape
Love Literacy brings partners together and coordinates community-wide efforts to remove the systemic barriers that keep children from learning to read.



Our Goal

A comprehensive, community-wide approach to support and increase third-grade reading proficiency in Forsyth County.



“A consistent, supportive relationship and positive attention are powerful motivators for a child who is struggling in school. As confidence grows, students begin to set higher goals and envision future success.”

Melanie Hayes
Love Literacy Tutor at Kernersville Elementary

2025 IMPACT:

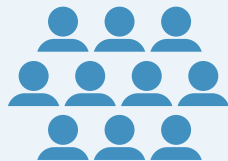


67
TUTORS
TRAINED

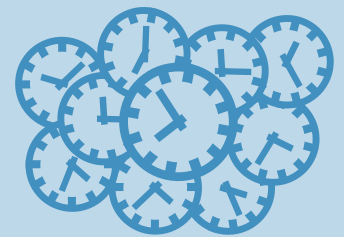


154
TOTAL
TUTORS

198
STUDENTS SERVED

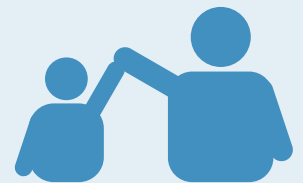


3345
VOLUNTEER
HOURS
RECORDED



47
EARLY CHILDHOOD
EDUCATORS TRAINED

40+
FORSYTH
COUNTY FOR
GRADE-LEVEL
READING
PARTNERS



250+
FAMILIES
INTRODUCED
TO THE BASICS



Get involved

 **LOVE
LITERACY**

FOLLOW AT



@LoveLiteracyNC

Spread the Word so we can reach more families, more volunteers, and more partners.

www.loveliteracy.org

Support Our Work and help Love Literacy provide free tutoring, train and support educators, and lead community-wide efforts to improve children's literacy.

www.loveliteracy.org/donate

Volunteer as a tutor, join a committee or workgroup, or help connect Love Literacy with new partners.

www.loveliteracy.org/get-involved

A COMMUNITY-WIDE COMMITMENT TO EARLY LITERACY



In Forsyth County, only 44% of third-graders read proficiently.

- *White students: 66% proficient*
- *African American students: 33% proficient*
- *Latinx students: 29% proficient*
- *Economically Disadvantaged students: 32% proficient*

*% of students not scoring a 3, 4, or 5 on their End-of-Grade English/Language Arts Test in 2025-2026.

What is Forsyth County for Grade-Level Reading (FC4GLR)?

FC4GLR is a community-wide coalition working toward one goal: **every child reading on grade level by the end of third grade**. Reading proficiency at this stage is one of the strongest predictors of long-term academic success.

When we look at literacy rates in our community, we see a significant opportunity gap. Black and Latinx children, along with children from economically disadvantaged backgrounds, continue to have the lowest reading outcomes. **These disparities reflect systemic barriers not individual failure—and require coordinated, equity-centered solutions.**

Love Literacy serves as the backbone organization for FC4GLR, coordinating strategy, investing in solutions, and supporting alignment across schools, families, and community partners.

Why It Matters?

When a child learns to read by the end of third grade, it changes the trajectory of their life.

Strong early literacy:

- *Prepares children for long-term academic success*
- *Strengthens confidence and a love of learning*
- *Expands opportunity and upward mobility*

Ensuring every child can read is not just an education priority — it is a shared investment in the future of our community.



MEETING THE CHALLENGE TOGETHER

Forsyth County has many programs and people committed to supporting early literacy. Yet barriers persist, particularly for students in under-resourced neighborhoods.

- *Gaps in coordination across organizations and sectors*
- *Kindergarten readiness disparities*
- *Lack of family engagement that centers the voices and wisdom of families*
- *Lack of investment in early childhood development*

FC4GLR works to bridge these gaps—but lasting change requires coordinated action from all of us.

CREATING A LITERACY ECOSYSTEM

SCHOOL



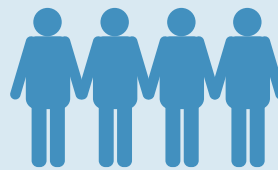
FAMILY



COMMUNITY



LITERACY
SUCCESS



Rise & Read: A Community In Action

At Rise & Read, educators, business leaders, nonprofit partners, and parents gathered around a shared truth: **literacy is a community responsibility.**

Interim Superintendent Catty Moore emphasized that reading success begins at birth and that third-grade proficiency is a critical milestone.

A community panel highlighted FC4GLR's collaborative work and the role each partner plays in supporting schools and families.

The event reflected what becomes possible when a community chooses to move together. Building shared ownership, and hope for the work ahead.

Hope is not a fingers-crossed activity. It is an active posture.

Rev. Dr. D. Dixon Kinser



THANK YOU TO THE PARTNERS WHO MADE THIS EVENT POSSIBLE.

COORDINATED ACTION ACROSS FORSYTH COUNTY

Sustainable literacy gains require more than strong programs; they require deeper collaboration. In 2025, FC4GLR focused on strengthening relationships, aligning partners, and building shared responsibility for student outcomes.

This is long-term work, building a system of consistent, connected support that reaches every child in Forsyth County, regardless of race or zip code.

Community Workgroups

SCHOOL READINESS: Aligning early childhood systems to better support children ages 0–5 and strengthen the transition to kindergarten.

- *Only 33% of students in Forsyth County are kindergarten-ready ***
- *In partnership with The Pre-K Priority, FC4GLR is connecting early learning providers, families, and schools to better prepare children for success.*



“The mission of The Pre-K Priority is based on collective impact principles and the belief that we are stronger together when working toward systems change. Partnering with FC4GLR has broadened our coalition and helped align additional supports that benefit both initiatives.”

Leslie Mullinix, *The Pre-K Priority Project Director, Family Services*

DATA: Ensuring decisions are grounded in shared data and a clear understanding of student needs.



- *The Early Childhood Data Workgroup brings diverse partners together to define what is measured across the field of early care and education, guide how data is shared and secured, and inform more equitable decisions community-wide.*
- *The group also supports all FC4GLR workgroups with data and evaluation to track progress and strengthen impact.*

SCHOOL-BASED PARTNERSHIPS: Connecting schools with community and faith-based organizations to increase attendance, address basic needs, and expand access to high-quality books.



ADVANCING IN GRADE-LEVEL READING: Working with WS/FCS to support schools in improving reading outcomes for students with the highest need.



WHEN A COMMUNITY COORDINATES ITS EFFORTS, IT DOESN'T JUST ADDRESS A PROBLEM, IT BUILDS SOMETHING LASTING.

** % of students at or above benchmark given to all incoming kindergartners - Beginning-of-year DIBELS, Dynamic Indicators of Basic Early Literacy Skills. DIBELS defines students who meet benchmarks as those who are at little or no risk of falling behind in reading.

NEW TO FORSYTH COUNTY



The path to reading success begins long before kindergarten. As the backbone organization for The Basics in Forsyth County, Love Literacy works alongside families and community partners to share simple, research-based strategies that support children's brain development from birth through age five. Together, we are building a shared language to help every child get a strong start in life and learning.

This work supports FC4GLR's School Readiness efforts, helping more children enter kindergarten ready to learn.



FEB 2024: THE BASICS COMES TO FORSYTH COUNTY

Community partners introduced The Basics, with Love Literacy serving as the backbone organization.

JAN 2025: NORTH CAROLINA COMMITS TO THE BASICS

Investment in statewide leadership for The Basics announced.

FEB 2025: COMMUNITY LAUNCH

Love Literacy introduced The Basics to families at Kaleideum's Bright Futures Festival.

SPRING 2025: COMMUNITY BABY SHOWERS

Shared The Basics with new and expecting families through partnerships with Total Maternal Support and Novant Health.

SUMMER 2025: PLAY & LEARN SERIES

Families practiced The Basics through play and everyday interactions.

OCTOBER 2025: FIRST EARLY EDUCATOR TRAINING

47 Head Start educators trained as trusted messengers, to share The Basics with families.

FALL 2025: COMMUNITY WORKSHOPS

Partnerships with Nourishing Hope and Forsyth County Public Library brought The Basics to more families across the community.



The power of The Basics lies in simplicity: small, intentional actions today that yield a lifetime of equity. By integrating the principles into our doula training, we are empowering advocates to improve maternal health outcomes while planting the seeds to close the literacy gap in Forsyth County.

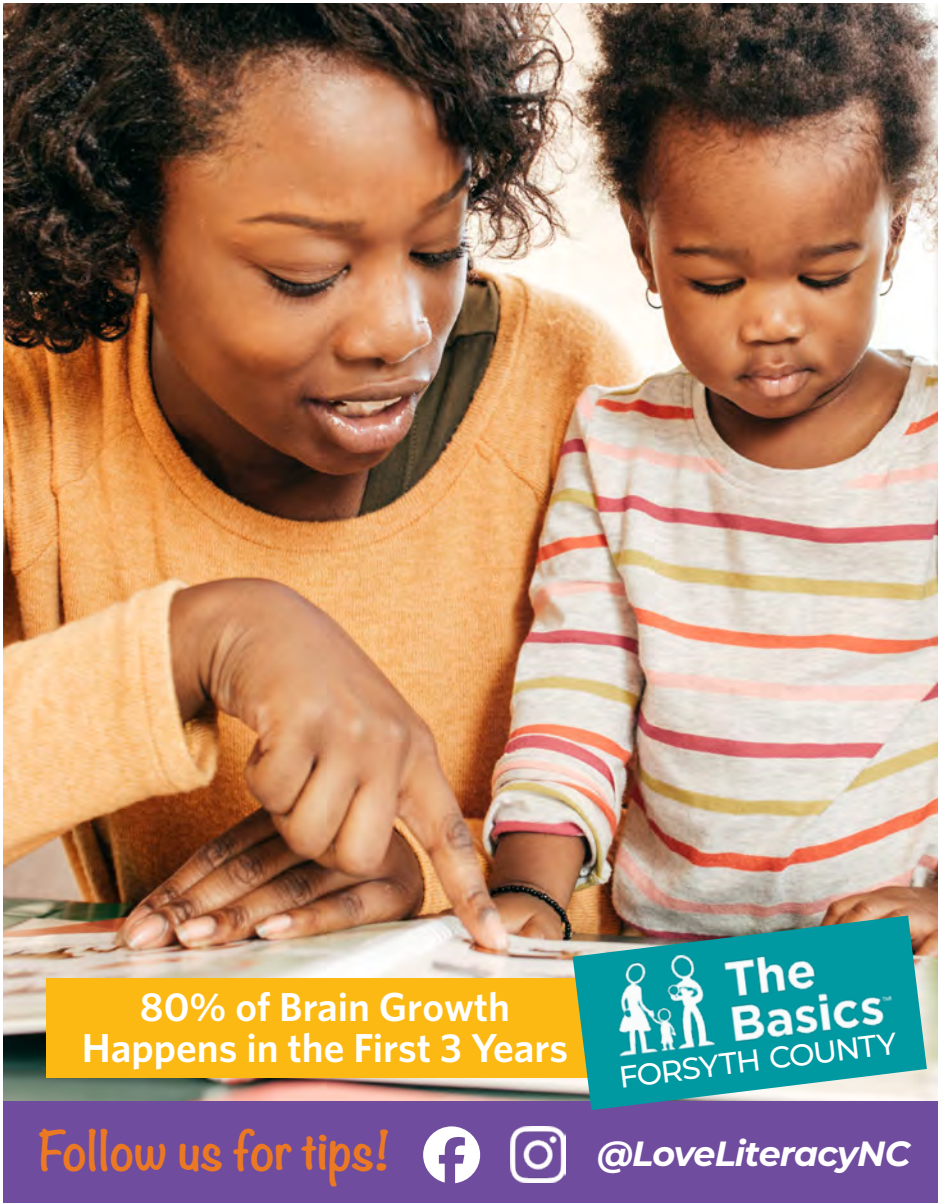
Tiara Morris, *Founder, Total Maternal Support*

We were drawn to The Basics for its simplicity and practicality. In Head Start, we believe that parents are a child's first and most important teachers. Our goal is to equip families with brain-building child development strategies that are easy to use, free, and impactful. We are excited to begin integrating The Basics strategies into our work and help create a shared language and consistent message for families across the community.

Melissa Blum, M.Ed,
Education Manager, Family Services Child Development



FUN. SIMPLE. POWERFUL.



**Maximize Love,
Manage Stress**



**Talk, Sing,
and Point**



**Count, Group,
and Compare**



**Explore Through
Movement and Play**



**Read and
Discuss Stories**

Parent Testimonials:

Sometimes, we get swamped with work, chores, and life. Applying The Basics to our everyday interactions has truly enhanced our parenting. We talk and sing more, we find ourselves counting and comparing objects every day, and most importantly, we PLAY!

Ahnzi

The Basics provide a simple guide — whether you're just getting started, looking for reassurance, or simply need a helping hand — so you can feel confident you're doing the absolute best for your child.

Chris

FOR OVER 20 YEARS, SHOWING UP HAS CHANGED OUTCOMES

Heidi's Story

In 2007, Heidi was sitting in a room of ninth graders when a teacher asked a simple question:

“Can you name a teacher who made an impact on you?”

One student didn't hesitate. He named his first-grade teacher.

“She taught me to read,” he said. “And that opened a whole new world to me.”

Heidi never forgot it and years later trained to be a Love Literacy tutor. Her student was clear from the beginning:

“I don't like to read.”

“I'm here to help you find the clues,” Heidi told her.

“Is it like a mystery?” her student asked.

In those early sessions, her student struggled to distinguish vowels from consonants, often mixing them up in words. Together, they practiced marking V's and C's, building understanding step by step. After missing months of school, the student returned proudly saying, “I'm still working on reading!”

This year, she repeated third grade. But instead of discouragement, there has been growth. She is now tackling multisyllabic words with greater fluency. “I don't have choppy speech anymore,” she told Heidi.

This is a safe zone with you. I can mess up when I read and not feel bad.

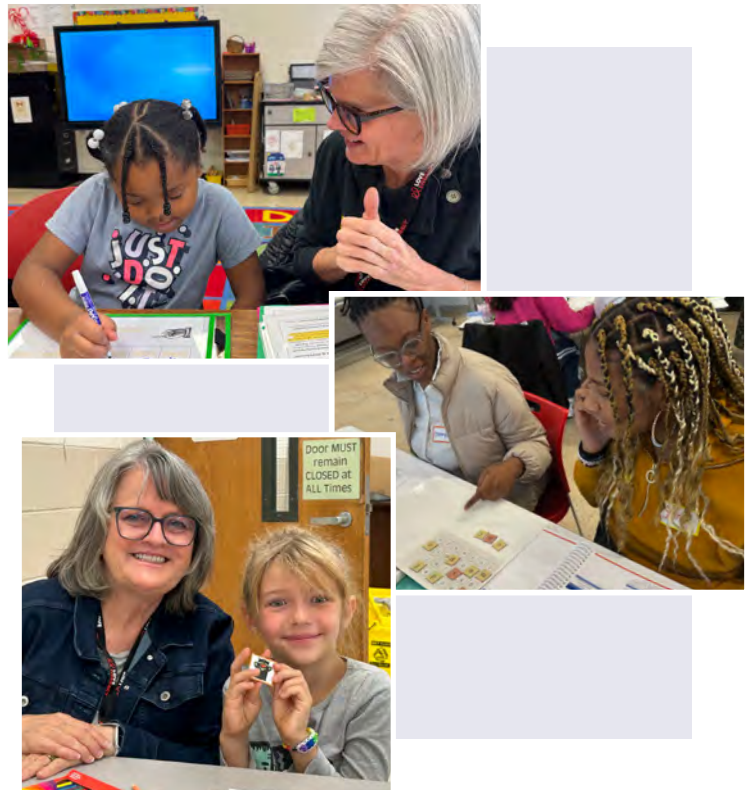
Heidi's Student

Through their time together, something else shifted. The same student who once said she didn't like reading now imagines a future shaped by it. “When I grow up,” she said, “I want to be a first-grade teacher like you and teach kids how to read.”

Most importantly, she describes their time together as “a safe zone,” a place where she can make mistakes, ask questions, and build confidence.

For over 20 years, Love Literacy (formerly Read Write Spell) has shown what is possible when a trained adult consistently shows up for a child. Confidence grows. Skills strengthen. And sometimes, a whole new world begins to open.

Heidi is one of 148 volunteer tutors who showed up consistently for students across Forsyth County in 2025.



VOLUNTEER TUTORING ACROSS FORSYTH COUNTY

Growing Together

Supporting tutors doesn't stop after training. On-going learning and community-building opportunities like **Snack & Share: Equitable Approaches to Community-Based Tutoring** help volunteers strengthen their skills and better support students.

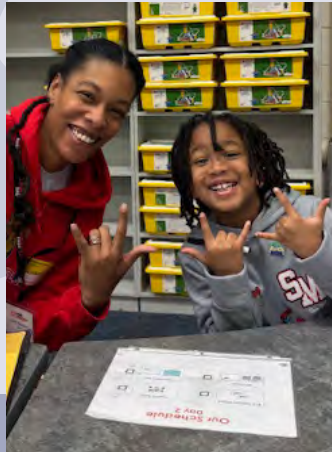


“Tutoring requires preparation, responsibility, and an understanding that a child’s learning is shaped by more than what happens in the classroom.” – John Dial, Kimberley Park

Tutor Voices

I think tutoring is the highlight of his day. He knows someone is coming just for him.

- **Charly Bembree,**
Cash



I love the moments when recognition shows in her eyes and her face shines with pride. - **Leah Crowley,** Cook



It's exciting to see my student realize he can tackle big words on his own by breaking them apart. - **Austin Byrne,** Clemmons



Volunteer Tutoring - Schools Served

Ashley*
Bolton*
Cash*
Clemmons
Cook*
Easton*
Gibson*
Griffith*
Kernersville*
Kimberley Park*
Kimmel Farm*
Moore*
Morgan*
Old Town*
Petree*
South Fork*
St. Paul's Episcopal Church
Kids Cafe

*Partner School

WELCOMING READING WARRIOR TUTORS

Reading Warriors was launched in 2021 through a partnership with Winston-Salem/Forsyth County Schools (WS/FCS), Project Impact, and Read Write Spell (now Love Literacy), and has been led by WS/FCS since 2022.

In 2025, Reading Warriors found a new home at Love Literacy, where it continues to connect trained community volunteers with young readers who benefit from extra support.

Michelle's Story

Michelle cringed when she first read about declining literacy rates in the U.S., and instead of accepting it, she opened her laptop and searched for a way to help. That Google search led her to Reading Warriors, where she has now volunteered for four years.

When she learned the program would transition to Love Literacy, she admits she was nervous. She worried that everything might change and that the structure she relied on might not survive the transition.

Instead, she found continuity. The curriculum remained structured and accessible, trusted



leadership stayed involved, and the transition strengthened the support around volunteers rather than complicating it.

Twice a week, for thirty minutes at a time, Michelle shows up for her student. It may not seem like much in the scope of a child's busy world, but she has learned that consistency matters.

One day, Michelle realized she and her student might be on the right track, when she proudly told a classmate, "She is MY tutor!"

Until that moment, Michelle wasn't entirely sure how her student felt about their sessions. But that day, she could see it in her posture and hear it in her voice. There was pride and ownership.

"It is a humbling process," Michelle reflects, "and one I believe matters."

As Reading Warriors continues at Love Literacy, moments like this remind us how much a dedicated tutor can mean to a young reader.

Michelle Steward, Old Town

BEHIND EVERY STRONG READER IS A SKILLED EDUCATOR. LOVE LITERACY INVESTS IN BOTH.

Building the Next Generation of Reading Teachers

Six Elementary Education majors from Winston-Salem State University didn't just learn how to teach reading, they practiced it. Through Love Literacy's Reading Foundations training, students developed skills in literacy assessment and instruction, then applied that knowledge one-on-one with first graders at Petree.

For the WSSU students, it was hands-on preparation for the classroom. For the children at Petree, it meant six more trained adults showing up for them.



When Teachers Go Further

Through an after-school tutoring pilot, 19 students at Cook and Moore received targeted support to strengthen their reading skills. Teachers and teaching assistants worked with small groups of two to three students, three afternoons per week, and were compensated for their commitment.

This high-intensity model allowed educators to provide personalized instruction and feedback, helping students grow both their skills and confidence.

The results were meaningful:

- +15 points in decoding
- +11 points in phonological segmentation
- +9 points in spelling

“Through our partnership with Love Literacy, WSSU students receive training in research-based strategies for teaching structured phonics. Following their training, students gain hands-on experience by pre-assessing, tutoring, and post-assessing emergent readers in a local elementary school. The real-life application prepares them to effectively teach their future developing readers, and for the licensing examination they must pass to teach in North Carolina. This partnership continues to be an asset to WSSU's teacher education program.”

Dr. Brenda Kennedy, WSSU Department of Education

STRENGTHENING CLASSROOMS AND EXPANDING IMPACT

When educators have the right tools, more children become confident readers. That's why equipping teachers is central to Love Literacy's work.

Elementary Educator Training

Two cohorts of teachers and instructional assistants at **Gibson** participated in targeted professional development designed to bridge prior LETRS (Language Essentials for Teachers of Reading and Spelling) training with daily classroom practice. Through discussion and hands-on practice, educators worked to bring research-based literacy methods directly into their classrooms. *By the end of the training, teachers gained tools and confidence to better support their students.*

Early Childhood Training: The Basics

Love Literacy brought The Basics to **Head Start** educators, equipping them to share brain-building strategies with the families they serve. Through discussion and interactive activities, participants explored how everyday interactions build neural pathways and support early learning. *By the end of the session, educators were equipped to share The Basics Five Principles with families and serve as trusted messengers.*

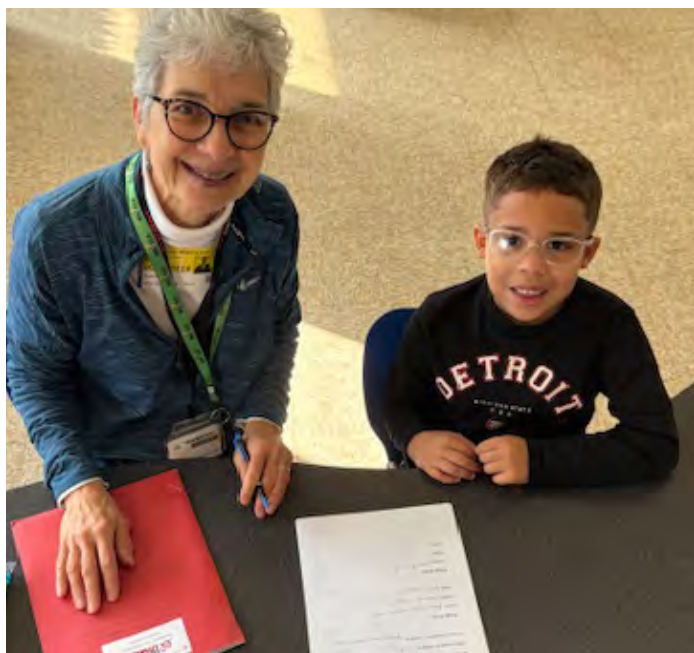


“This information will help parents prepare their children for school. This helps me, the student, and the family!”

Jocelyn Greiner, Teacher, Head Start

Love Literacy has been the support our school needs. They provide volunteer tutors during the day to reach our early-age learners and an after-school program for second and third graders who need more support and don't have a tutor during the day. Love Literacy also gives school staff the opportunity to participate in professional development aligned with our school district and state literacy initiatives.

Patrice Hayes, 3rd Grade Teacher, Moore



**198 STUDENTS SERVED.
154 TUTORS.
4 WORKGROUPS.
ONE COMMUNITY
MOVING TOGETHER.**

THANK YOU TO OUR DONORS, SPONSORS, FOUNDATION PARTNERS, COMMUNITY PARTNERS, AND VOLUNTEERS. YOUR SUPPORT MAKES OUR WORK POSSIBLE.

2025 VOLUNTEER TUTORS

JoAnne Augustine	Leah Crowley	Laurie Harlan-White	Heidi Krowchuk	Chloe Plumb	Kathleen Tatter
Kathleen Baden	John Curran	Laurie Hawley	Karen Krzak	Janice Puckett	Nicky Tesh
Nan Beck	Carol Danforth	Undrae Hayes	Ellen Kutcher	Debby Pyatt	Chris Thatcher
Charly Bembury	John Danforth	Melanie Hayes	Bob Lamont	Elisa Rainey	Beth Thompson
Martha Berry	Mary Jane Degnan	Pete Hellebush	Darcie Lewis	Janet Ray	Thatcher Townsend
Emily Bing	John Dial	Ann Heller	Robin Lieser	Patricia Ricono	Gayle Van Ess
Donna Bisette	Karen Dorr	Pat Helm	Bryan Link	Susan Roediger	Tim Wagner
Cory Blalock	Colleen Edwards	Sonja Holder	Leanne Link	Sue Rupp	Melissa Ward
Eileen Blancato	Susan Elster	Heather Hooker	Patrick Linville	Kirsten Russ	Suzanna Watkins
Carol Bockman	Donald Eppert	Missey Howald	Debbie McIntyre	Beth Sanders	Cindy Watson
Cynthia Braun	Irene Erickson	Barbara Howard	Monica McKinnie	Shannon Schlosser	Bobby Whaling
John Brockenbrough	Emily Etzel	Eugenia Howard	Kathy McNeil	Betsy Scott	Sandra Whicker
Laura Brown	Bob Etzel	Margaret Hubbard	Daniela Miller	Ann Secunde	Kent Widle
Mary Ellis Brown	Amelia Evans	Karen Hulten	Miranda Morgan	David Shuford	Mary Wilkerson
Mark Brown	Jeannie Evans	Catherine Hurd	Joan Muller	Sara Sinal	Yvonne Williams
Anna Budzinski	Jill Fleming	Itohan Igbiginie	Tayve Neese	Judith Sorg	Jennifer Williamson
Diane Byrd	Sara Fox	Melissa Jenkins	Teri Nelson	Lori South	Jeanie Wilson
Austin Byrne	Ty Fox	Ether Joe	Dawn Nelson	Mary Spangler	Brigitte Woloszyn
Nadine Carmelo	Jackie Friedman	Kathy Johnson	Alice Nesbitt	Kristina Stappas	Margaret Wray
Marjorie Carson	Jean Fromson	Pamela Johnson	Becky Nguyen	Michelle Stewart	Kathryn Wright
Gail Chavis	Peter Gal	Diedre Jones	Liz Noland	Deborah Strube	Janet Zehr
Brenda Chiott	Linda Gauthier	Gordon Jones	Karen Oles	Ana Swindell	Carol Ziel
Melissa Clendenen	Deborah Golden	Belinda Jorgenson	Ken Ostberg	Dennis Sykes	Geraldine Zurek
Wake Clinard	Teddy Grabowski	Donald Kautz	Nancy Pajewski	Lisa Sykes	
Elizabeth Cook	Mimi Harding	Laura Kelley	Marilyn Parker	Susan Tague	

Love Literacy tutors make a tremendous impact on our school. They serve not only in building academics but in fostering relationships as well. We are truly appreciative of all they do to support our students.

Kelly Ryan, Instructional Facilitator, Morgan

Volunteer of the Year: Linda Gauthier

Linda trained as a Love Literacy tutor before the pandemic and returned to in-person tutoring as soon as she was able. This year, she doubled her commitment by tutoring two students, giving each child their own dedicated one-on-one time every week.

She is also known for bringing genuine joy to every session. Some tutors bring books. Linda once brought mustaches.

Thank you, Linda, for every session, every student, and every smile.



2022-2023



2023-2024



2024-2025



2025-2026

2025 TRIBUTES

2025 In Honor

All Love Literacy Tutors,
Past & Present
Ann Beery (3)
Anna Brewer (2)
Andy & Margery Brown
Bruce & Suzy Brown
Henri Brown (2)
Diane & Johnny Byrd
Parks Byrd

Carolyn Clifton
Woody Clinard (4)
Becky & Bill Clingman (6)
Anne & Jim Collins
Roberta & Jim Conroy
Carol & John Danforth
Jeannie K. Evans (3)
Gail & John Fisher

Sara Fox
Chiquita & John Guglielmi
Beth Hale (2)
Heidi Krowchuk
Judith Kuhn
Love Literacy Staff &
Board
Mis Tia/Clo & Ginny
Esharan Monroe-Johnson

Judy Mountjoy
Nell Penn & Bill Spencer
Rebecca Putnam
Patsy Shearin
South Fork Staff &
Teachers
The Rev. Lucy Strandlund
Adele & David Stotler
Susan Tague (3)

Chilly & Hawken Tate
Tyler
Joy Van Zandt
Lindley & Mary Ella
Winikoff
Robin Woodard

2025 In Memory

Patricia A. Avram
The Rev Doug Bailey
Alice Bates
Carson Bills
Mrs. Penni Bradshaw
Pat & Hal Brown

Irene Burton
E. Dudley Colhoun, Jr.
Julius H. Corpening (2)
Frank Davis
Henry Buckner
Dennis, Jr.
Kathryn Edwards

Tommy Goodrum (2)
Grace & Leroy Harlan
Warren Hutton
Alice Koontz
John & Margaret Mueller
Amshatar Ololodi Monroe

Dr. Alfredo Pauca
Margie H Pearson
Barbara L. Prongay (2)
Dorothy P. Slater
Betty Jane Snow
Lamar Taft

Beverly Turkaly (2)
Susan Uphoff
Hortensia Villalon
Elisabeth D. Vinson
Sally Glenn Williams
Susan Wock

RISE AND READ SPONSORS

GOLD

Inmar Intelligence

SILVER

Duke Energy
Price Waterhouse Coopers
Womble Bond Dickinson

BRONZE

Arbor Investment
Advisors
Crossnore Communities
for Children
Daggett Shuler Attorneys
at Law
Forvis Mazars
Salem Investment
Counselors
Becky & Bill Clingman

Emily & Robert Etzel
Libby & Jonathan Kelly
Lisa & Keith Norman
Robin & Lee Woodard

PARTNER

Forsyth Country Day
School
M Creative
Northington &
Associates
Summit School
Wildfire
Lucy & Jim Mooney
Amanda & Brad Zabel

FRIEND

River Birch Lodge



**WITH GRATITUDE TO ST. PAUL'S EPISCOPAL CHURCH FOR
YOUR CONTINUED IN-KIND SUPPORT AND PARTNERSHIP
IN ADVANCING OUR MISSION.**

FORSYTH COUNTY FOR GRADE-LEVEL READING PARTNERS & PARTICIPANTS

Acción Hispana/
Qué Pasa
Action4Equity
Bank of America
Bookmarks
Child Care Resource
Center

Crossnore
Communities
for Children
Family Servies/
Head Start
Forsyth Futures
Greater Winston-
Salem Inc.

Imprints Cares
Knollwood Baptist
Church
Love Literacy
Love Out Loud
M Creative
PreK Priority

Smart Start of
Forsyth County
Temple Emanuel
The Learning
Advantage
Wake Forest
University

Winston-Salem/
Forsyth County
Schools (WS/FCS)
Winston-Salem
Foundation
YMCA of NWC

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Our hearts are big enough to address the literacy challenge in our community.

Love Literacy is dedicated to significantly increasing literacy achievement for students with the greatest need by mobilizing and equipping a community of partners, advocates, and supporters who are committed to literacy as a key driver of student and community success.

Join us:

We need your support in three critical ways to scale our work and increase our impact on children and families here in Forsyth County.

Spread the Word: Tell someone about Love Literacy. Word of mouth helps us reach more families, more volunteers, and more partners.

www.loveliteracy.org

Support Our Work: Your gift puts trained tutors in front of children who need them, supports educators and families with the tools to make a difference, and helps build the community-wide effort Forsyth County's children deserve.

www.loveliteracy.org/donate

Volunteer: Make a difference in a child's life by becoming a tutor, joining a committee or workgroup, and helping connect Love Literacy with new partners.

www.loveliteracy.org/get-involved

For the Love of Community,



@LoveLiteracyNC